

**Phase III** EDUC 406 Leadership Seminar  
 (14 hours) HPED 497 Teaching Internship: K-12 Programs (*Capstone*)

**Other Graduation/Program Exit Requirements**

- a. Successful presentation of a portfolio that meets institutional, Maryland state and national standards
- b. Verification of taking PRAXIS II Health Education and Physical Education: Content and Design required by the Maryland State Department of Education before Phase III

# Secondary Teacher Education

**Major**

	MAJOR
Hours Required in Education:	33
<b>Total Hours Required:</b>	<b>33</b>

**Coordinator:**

Dr. Todd Anthony Rosa, Assistant Professor

**Associate Professors:**

Milleson, Santamaria-Makang, Tobery-Nystrom

**Assistant Professor:**

Nichols, Scarloss

- You must complete an application for each phase of the program.
- The requirements for entry into phases are listed in the Educational Professions section of this catalog.
- Secondary Teacher Education is *not a primary major*. To meet Maryland State certification requirements, Secondary Teacher Education majors must double major in one of the following CLAS/COB disciplines: biology, chemistry, earth science, economics, English, foreign languages & literature, geography, history, mathematics, physics, political science, psychology, social science or sociology. See the Secondary Teacher Education Program coordinator for details.

The courses of study to be followed in academic content areas are established by individual departments. You may select the secondary teacher education major's certification option in addition to completing the major in the following fields:

- biology
- chemistry
- foreign languages & literature (certification in concentration in Spanish)
- earth science
- English
- mathematics
- physics
- social science

If you are majoring in economics, geography, history, political science, psychology, social science, or sociology, you are strongly advised to meet Maryland State certification requirements in social studies or have a second major in which you can be assigned for student teaching. See the Secondary Program Coordinator for details.

**1. Professional Teacher Education Courses Required Prior to or Concurrent With Phase I (4 hours)**

- EDUC 100 Career Analysis in Education (1 cr.)
- EDUC 202 Foundations of Learning and Instruction

**2. Professional Teacher Education Sequence (29 hours)**

**Phase I (9 hours)**

- EDUC 310 Diversity and Social Justice in Education (*may be taken pre-phase or with phase I*)
- REED 317 Content Area Reading
- SCED 410 Secondary Methods & Curriculum

**Phase II (8 hours)**

- EDUC 391 Teaching Internship I: Secondary Education
- REED 418 Reading and Writing Connections
- SCED 430 Pedagogical Content Knowledge in the Secondary Disciplines

**Phase III (12 hours)**

- EDUC 403 Assessment and Management of Learning
- SPED 451 Adapting Instruction in Diverse Classrooms
- SCED 496 Teaching Internship II: Secondary Education (6 cr.)